## The Three Little Pigs





## **Standards Met**

- 1.1: Communication Interaction
- 1.2: Communication Interpretation
- 1.3: Communication Production
- 3.1: Connections Reinforce other content areas
- 4.1: Comparisons German language patterns
- 5.1: Use German beyond school

## **Objectives:**

The students will...

- demonstrate knowledge of commands through actions.
- demonstrate comprehension of "The Three Little Pigs" by acting out the story as it is told in German.
- apply knowledge of parts of the body and animals

An excellent extension for upper elementary and middle school is the fractured fairy tale *The True Story of the Little Pigs* by Jon Scieszka.

## Additional Resources:

<u>http://www.vickiblackwell.com/lit/threepigs.html</u> - lots of great ideas for activities and great links to other sites

 $\underline{\text{http://www.dltk-teach.com/rhymes/pigs/index.htm}} \text{ - templates for the story and art activity ideas}$ 

<u>http://www.nationalgeographic.com/xpeditions/lessons/15/gk2/threepigs.html</u> - science link to earthquakes and volcanoes

http://www.mathstories.com/Book 17 3pigs grades23.htm - math activities with the story

http://curry.edschool.virginia.edu/go/wil/Three Pigs Activity Card.pdf - sequencing activity

http://www.teachingheart.net/threepigs.html -great activities for all subject areas

http://teacher.scholastic.com/writewit/mff/fractured\_fairy\_true.htm - fractured fairy tale link

http://www.econedlink.org/lessons/index.cfm?page=teacher&lesson=EM282 decision making skill through The Three Little Pigs

<u>http://www.readwritethink.org/lessons/lesson\_view.asp?id=156</u> – learning centers for the story

<u>http://www.rickwalton.com/curricul/tellpigs.htm</u> - creativity - rewrite the story using other great ideas given – can be used to expand vocabulary in German and for older students

http://school.discovery.com/brainboosters/logic/ThreeLittlePigs.html logic problem using the story

http://www.nsa.gov/teachers/es/geom28.pdf - activities math. language arts and art